

# Professional Resume

AS A LEARNER IN THE STUDY OF EDUCATION, WE STRIVE TO MEET OUR GOALS IN ORDER TO ACHIEVE SOMETHING GREATER THAN OUR OWN EDUCATION AND TO DIFFUSE THAT TO POSTERITY. ~LAWRENCE BRUCE

## EDUCATION:

Michigan State University, East Lansing, MI  
**Master of Arts in Educational Technology**  
To Be Completed Summer of 2008

Michigan State University, East Lansing, MI  
**Certificate in Educational Technology**  
Completed April, 2007

Central Michigan University, Mt. Pleasant, Michigan  
**Bachelor of Science in Education**, Graduated May 7, 2005  
Certification: Secondary Education, 7-12

Major: Social Studies (RX)

Minor: History (CC)

Overall GPA: 3.51- Graduated Cum Laude

## TECHNOLOGY SKILLS:

Microsoft Word, Excel, Access, Power Point, and Publisher  
Apple iLife '08 and iWork '08

Web Design

Geographic Information Systems (GIS) Software and Google  
Earth

Internet searches

Digital Media

LCD Projectors

Course Management Systems (Moodle)

K-12 Online Instruction

## PROFESSIONAL EXPERIENCE:

Union City Community Schools, Union City, Michigan  
**8th Grade History and HS Psychology: August 2005 –  
Present**

- Assumed all roles and responsibilities of classroom teacher
- Management of I:I implementation
- Instruction of a I:I classroom
- Participated in New Teacher Academy for the promotion and advancement of first-year teachers: August 2005 – May 2006
- Coach JV Football

- ☑ Game Management for Varsity basketball
- ☑ 8th Grade Quiz Bowl Advisor/Event Coordinator
- ☑ Volunteered for various roles for academic, athletic, and extra-curricular support

Chippewa Hills Public Schools, Remus, Michigan

**Student Teacher:** *January 2005 – May 2005*

- ☑ Taught 8th grade social studies at Chippewa Hills Intermediate School
- ☑ Assumed complete responsibility of classroom teacher
- ☑ Planned and taught lessons to meet needs of students
- ☑ Met and accommodated needs of special education students
- ☑ Used many teaching and assessing techniques
- ☑ Created a safe and welcoming learning environment
- ☑ Facilitated classroom activities and projects
- ☑ Integrated technology into the classroom through my lessons
- ☑ Volunteered as an Academic Track coach
- ☑ Chaperoned dances and attended extra-curricular activities

Gratiot/Isabella RESD, Ithaca, Michigan

**Substitute Teacher:** *January 2004 – May 2004*

- ☑ Assumed responsibilities of regular classroom teacher
- ☑ Taught at both Elementary and Secondary levels
- ☑ Experience with lower level special education needs
- ☑ Followed all school procedures and maintained a positive learning environment
- ☑ Maintained an active and comfortable classroom atmosphere

Coleman High School, Coleman, Michigan  
**Midtier Experience:** *January 2003 – May 2003*

- Mr. Joe Grabowski, Social Studies Host Teacher
- Taught two 55 minute lessons
- Aided in classroom responsibilities
- Spent 30 hours in classroom

**PROFESSIONAL** Michigan Education Association  
**MEMBERSHIP:**

**PROFESSIONAL** Teaching American History, Turning Points Project, Battle  
**DEVELOPMENT:** Creek Schools Consortium, 3/2008-2010  
Michigan Association of Computer Users in Education  
(MACUL) Michigan Champions Grant Award Recipient, 3/2008  
Teaching With Love and Logic, Union City Community  
Schools, 9/2006  
Writing in the Content Area, Union City Community Schools,  
8/2006  
Social Violence, Dr. Marcia McAvoy, Union City Community  
Schools, 6/2006  
Ruby Payne, A Framework for Understanding Poverty Training  
Workshop, 3/2006  
Real Reading in The Middle Strategy Training, Union City  
Community Schools, 1/2006  
Data Projector Training, Union City Community Schools,  
8/2005

**OTHER WORK** Fabiano Brothers, Inc., Mt. Pleasant, Michigan  
**EXPERIENCE:** **Truck Driver:** *August 2001 – August 2005*

- Warehouse duties, product delivery*
- 25-40 hours during school year, 40+ during summer*

